I am from the northern suburbs of Chicago, and was not really sure what to expect as I entered the classroom. I was anxious that I would be behind compared to my peers because of my suburban background. Soon I discovered the professors in the ACES program presented course material in a manner that all students would understand.

My anxiety quickly subsided due to the efforts my professors made in order to insure all students understood the subject matter under consideration regardless of their background. The efforts made by the College of ACES instructors are one of the many actions that have impressed me as I pursue my degree.

The welcoming and friendly tone surrounding the College of ACES is yet another quality that I have found appealing. Every professor seems more than willing to answer any questions and go above and beyond to make sure that students succeed. Freshman year can be difficult for many students; the transition from high school to college can be challenging.

The College of ACES eased that transition, whether through a friendly wave in the hallways or providing a special tailgate that all students are welcome to attend. The extra efforts made by the entire staff make every student feel at home in the College of ACES.